

## DOCUMENT RESUME

ED 432 087

EC 307 292

AUTHOR Michaels, Craig A.  
TITLE Transition to Employment. PRO-ED Series on Transition.  
ISBN ISBN-0-89079-783-8  
PUB DATE 1998-00-00  
NOTE 57p.  
AVAILABLE FROM PRO-ED, Inc., 8700 Shoal Creek Boulevard, Austin, TX 78757-6897; Tel: 800-897-3202 (Toll Free); Fax: 800-397-7633 (Toll Free); Web site: <http://www.proedinc.com> (Order No. 8572).  
PUB TYPE Books (010) -- Guides - Non-Classroom (055)  
EDRS PRICE Document Not Available from EDRS.  
DESCRIPTORS Adolescents; Attitudes toward Disabilities; \*Disabilities; \*Education Work Relationship; Educational Legislation; Employer Employee Relationship; Evaluation Methods; Federal Legislation; \*Individualized Education Programs; Job Analysis; \*Job Development; Legal Responsibility; Secondary Education; Social Attitudes; \*Student Evaluation; \*Supported Employment; Transitional Programs; Vocational Rehabilitation; Work Environment  
IDENTIFIERS Americans with Disabilities Act 1990; Rehabilitation Act 1973

## ABSTRACT

Part of a series designed to provide practical resources for transition personnel on a variety of topics critical to the process of preparing individuals with disabilities for adulthood, this guide focuses on transition to employment. Chapter 1, "Employment and Students with Disabilities," discusses the meaning of work in American society, employment outcomes, employment options and opportunities, and societal beliefs about students with disabilities and the community. Chapter 2, "Work and the Transition Process," describes work and the Individualized Educational Program planning process, committing to transition planning and work as an outcome, and alternative planning strategies. The next chapter, "Assessment Issues," discusses assessment for work, a future-oriented testing paradigm, and lifelong career decision making. Chapter 4, "Preparation for Work," explains how to conduct an ecological inventory, job development strategies for working with employers, and how to conduct a community-based job site analysis. Chapter 5, "Legal Mandates, Transition, and Work," explores Department of Labor guidelines and regulations, Section 503 and 504 of the Rehabilitation Act and the Americans with Disabilities Act. The last chapter contains concluding remarks about real work, real money, and natural support systems. (Contains 73 references.) (CR)

\*\*\*\*\*  
\* Reproductions supplied by EDRS are the best that can be made \*  
\* from the original document. \*  
\*\*\*\*\*